CANDIDATE COMPETENCY AT COMPLETION
(Initial and Advanced Programs)

Candidate competency at completion is holistically measured through student teaching and internship evaluations of candidate performance in the school setting. The 2021-2022 data are as reported in this document.

Initial Programs

2021-2022 Elementary Program Competencies at Completion (Student Teaching Evaluation Data)

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
Analysis of Teaching	22	22	100%
Assessment	22	22	100%
Critical Thinking and Reflective Practice	22	22	100%
Instructional Delivery	22	22	100%
Planning for Instruction	22	22	100%
Professional Commitment and Behaviors	22	22	100%
Professional Relationships	22	22	100%
Overall Evaluation Score	**22**	**22**	**100%**

2021-2022 Secondary Program Competencies at Completion (Student Teaching Evaluation Data)

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
Analysis of Teaching	31	31	100%
Assessment	31	31	100%
Critical Thinking and Reflective Practice	31	31	100%
Instructional Delivery	31	31	100%
Planning for Instruction	31	31	100%
Professional Commitment and Behaviors	31	31	100%
Professional Relationships	31	31	100%
Overall Evaluation Score	**31**	**31**	**100%**

Advanced Programs

2021-2022 Advanced Program Competencies at Completion (Principal Internship Evaluation Data)

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
High Level Leadership Abilities	1025	975	95.1%
Appropriate Communications and Professional Approaches to School Leadership	1025	1010	98.5%
Appropriate Communications and Professional Approaches with Assignments	1025	1012	98.7%
Knowledge of Mission, Vision, and Core Values	1025	986	96.2%
Supports School Community	1025	1000	97.6%
Focus on Equity and Cultural Responsiveness	1025	983	95.9%
Curriculum, Instruction and Assessment	1025	994	97.0%
Action Research Process for School Improvement	1025	940	91.7%
Overall Evaluation Score	1025	1010	98.5%